

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
TAJKISTAN
TAJK NATIONAL UNIVERSITY**

**EDUCATIONAL PROGRAM OF
HIGHER PROFESSIONAL EDUCATION
ON SPECIALTY**

Group of specialties: 2301 - "International relations"

Specialty: 230101 - International relations

Qualification: specialist in international relations

Academic degree: Bachelor

Study period: 4 years

Dushanbe - 2022

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
TAJKISTAN
TAJK NATIONAL UNIVERSITY**

**EDUCATIONAL PROGRAM OF
HIGHER PROFESSIONAL EDUCATION
ON SPECIALTY**

Group of specialties: 230101 - "International relations"

Specialty: 23010100 - "International relations"

Qualification: specialist in international relations, referent - translator

Academic degree: Bachelor

Study period: 4 years

Dushanbe, 2022

CONTENT

| | |
|---|----|
| <i>List of abbreviations</i> | 4 |
| 1. General characteristics of the specialty..... | 5 |
| 2. Documents governing content and the process of implementing the educational program | 6 |
| 3. Requirements for the mandatory minimum content educational program on the specialty..... | 8 |
| 4. Terms of development of the basic educational program..... | 20 |
| 5. Requirements for the conditions of the implementation of the educational program on the specialty..... | 20 |
| 6. Minimum requirements for the content of applications of the educational program on the specialty..... | 24 |
| 7. Requirements for the final certification | 26 |
| 8. The system of quality assurance of the educational program | 27 |
| 9. Admission rules according to the educational program | 28 |
| 10. Management of change..... | 28 |

LIST OF ABBREVIATIONS

GPA – (Grade Point Average) – Average score

DWP – discipline work program (syllabus)

EP – educational program

GED – general education disciplines

MESRT – Ministry of Education and Science of the Republic of Tajikistan

TNU - Tajik National University

RW – research work

ISW – independent students' work

IWST – independent work of a student with a teacher

NTCuPRT – National Testing Center under the President of the Republic of Tajikistan

IHPE – institution of higher professional education

CD – compulsory disciplines

SC – standard curriculum

DC – discipline curriculum

FC – final control

WC – working curriculum

RC – rating control

SES HPE – State educational standard of higher professional education

BD – basic disciplines

ED – elective disciplines

PD – profile disciplines

PTS – professors and teachers' staff

EMC – educational and methodological council

1. GENERAL PROVISIONS OF THE EDUCATIONAL PROGRAM

1.1. Specialty information

The name, code and group of specialty 1-230101 - "International Relations" correspond to the State Classifier of directions and specialties in the Republic of Tajikistan, which was approved by the decree of the Government of the Republic of Tajikistan under №349 dated 30.06. 2007.

The bachelor's program in specialty 1- 230101 - "International Relations" is accredited by the Agency for Supervision in Education and Science under the President of the Republic of Tajikistan 08.08. 2019, IA certificate №0000920.

This educational program in the specialty 1- 230101 - "International Relations" has been revised (developed) 2021, and comes into force on August 2021-2022.

1.2. Graduate qualifications

After mastering the basic educational program in the specialty 1- 230101 - "International Relations" in full-time education, upon graduation the graduate is assigned:

- professional qualifications - international specialist, assistant - translator;
- professional level - bachelor in 1-230101 "International Relations"

1.3. General description of the graduate's qualifications

The Bachelor of International Relations envisages the performance of the duties of a specialist employee of the Ministry of Foreign Affairs and its subordinate institutions, a referent, an expert, a specialist in the field of international relations in government offices, scientific and research institutions, institutions of higher professional education and cultural and educational organizations of the Republic of Tajikistan.

The professional activity of a bachelor in the field of international relations to study: the system and processes of international relations, international organizations and associations, issues and trends in the development of world politics, issues of national security and foreign policy of the Republic of Tajikistan and other countries in order to process and develop scientifically based recommendations on the activities of the authorities foreign policy of the Republic of Tajikistan.

1.4. Graduate degree requirements

A graduate who has mastered the bachelor's program, in accordance with the types of professional activities that this bachelor's program is focused on, must comply with the learning outcomes specified in paragraph 3 of this document.

1.5. Field of activity of the graduate

A graduate in the specialty 1-230101 - "International Relations" is prepared for work in government, foreign policy, research and educational institutions of the country. The types of professional activity are:

- activities in government and foreign policy structures;
- analytical activity in foreign policy, investment and other government institutions;
- activities in the field of foreign policy in international relations.

The scope of activities of a bachelor in the field of international relations includes the implementation of issues of international relations, foreign policy, expert, specialist in the field of international relations, translator (interpreter-referent) of foreign languages in government offices, scientific and research institutions, institutions of higher professional education and cultural and educational organizations of the Republic of Tajikistan. means

1.6. Types of professional activity of a bachelor by specialty 1-23 01 01 – International relations

— general professional activity in executive and legislative bodies, other state bodies and offices, international organizations, institutions and unions, regardless of affiliation and form of ownership;

— information-analytical activity;

- educational, scientific and research activities in the field of international relations and foreign policy;

- advisory and expert activities, foreign policy and international relations foresight;

- organizational and management activities in state and non-state ministries and agencies.

This educational program is implemented according to the direction and trend of specialty 1-23 01 01 - International relations. The specific type of professional activity, for which the bachelor is prepared, is determined by the TNU together with the authorized participants of the educational process.

1.7. Opportunities for continuing education of a graduate

A graduate of international relations, who has mastered the educational program on the specialty 1-23 01 01 - International relations, is ready to continue his studies at the master's level.

According to the State Standard of Higher Vocational Education in the Republic of Tajikistan, persons who have a bachelor's degree of higher vocational education can continue their education at the second level of higher vocational education - master's degree in the appropriate direction (specialty).

2. Documents governing content and the process of implementing the educational program

2.1. This educational program was developed on the basis of the State Standard of Higher Education in the Republic of Tajikistan and complies with the regulatory legal acts of the Republic of Tajikistan in the field of education.

— Law of the Republic of Tajikistan "On Education", dated 22.07.2013, No. 1004 (in the latest version) dated 17.05.2018, No. 1527);

— Law of the Republic of Tajikistan "On Adult Education", dated 24.02.2017, No. 1394;

— Law of the Republic of Tajikistan "On higher professional and post-graduate education", dated 19.05.2009, No. 531;

— National strategy for the development of education in the Republic of Tajikistan until 2030, dated 29.09.2020, No. 526;

- The national concept of education in the Republic of Tajikistan, which was approved by the decision of the Government of the Republic of Tajikistan dated 3.03.2006, No. 94;
- State Standard of Higher Vocational Education of the Republic of Tajikistan, dated 25.02.2017, No. 94;
- State classification of trends and specialties in the Republic of Tajikistan, dated 30.06.2007, No. 349;
- Regulation on the credit system in institutions of higher professional education of the Republic of Tajikistan, dated 12.30.2016, No. 19/24;
- Guidelines for processing and revising educational programs of higher professional education in the Republic of Tajikistan;
- Strategic plan for the development of the National University of Tajikistan for 2021-2025.

2.2. Requirements for the mandatory minimum content of the main educational program, for the conditions for its implementation and the timing of its development are determined by the State Standard of Higher Professional Education in the Republic of Tajikistan.

2.3. When implementing an educational program in the specialty 1-230101 - "International Relations", the following set of mandatory documents is involved: curriculum for the specialty, working curriculum, internship programs, curricula and programs. The requirements for the content of the above documents are reflected in the State Standard of Higher Education in the Republic of Tajikistan.

2.4. An integral part of this document (appendix to it) is the "Summary of work plans of academic disciplines", which consists of: a brief description of the disciplines; type of occupation; language of instruction; competencies that need to be developed in a student in the process of studying a subject; learning outcomes obtained in the teaching process; titles of chapters and topics; teaching aids and technical support of science; forms of current and final control. This appendix contains only a summary of the required subjects, as presentations in the optional subjects are held annually in April by the Department of Registration and Counseling. The full content of the work programs of compulsory and optional subjects can be found in the TNU electronic library (see: <https://tnu.tj>).

2.5. The educational program provides for the mandatory study by the student of the blocks and modules specified in paragraph 3 of this document.

2.6. Blocks and modules of the educational program consist of compulsory disciplines of the state component and the component of the IHPE, elective disciplines, optional classes, practices, as well as final certification.

2.7. The name of the disciplines of the block and modules of the state component of the educational program must comply with the requirements established by the "Classification of disciplines by blocks and modules".

3. REQUIREMENTS FOR MANDATORY MINIMUM CONTENT BASIC EDUCATIONAL PROGRAM

| | | |
|---|--|--|
| 1 | NAME OF THE PROGRAM | 1-23010100 - “ International Relations ” |
| 2 | ACADEMIC DEGREE | Bachelor |
| 3 | FORM OF STUDING | Daytime |
| 4 | NOMINAL STUDING PERIOD | 4 years |
| 5 | AMOUNT OF CREDITS | 240 Credits (60 credits per year) |
| 6 | COMMON GOALS | Providing high-quality training of competitive and competent personnel with basic knowledge in the field of international expert and analytical work, which is necessary for the state and society in the modern labor market, as well as creating a healthy environment for professional activity and continuing education in the magistracy. |
| 7 | BRIEF DESCRIPTION OF THE EDUCATIONAL PROGRAM | <p>This basic educational program consists of the following blocks and modules:</p> <p><u>Block 1. Basic disciplines (45 credits)</u> Social and humanitarian module - 22 credits; Language module - 12 credits; The module of natural and economic disciplines and information technology - 11 credits.</p> <p><u>Block 2. Professional disciplines (111 credits)</u> General professional disciplines module - 68 credits; Major disciplines module - 43 credits;</p> <p><u>Block 3. Elective disciplines (60 credits)</u> Module of elective disciplines for block 1 - 6 credits; Module of elective disciplines for block 2 - 54 credits.</p> <p><u>Block 4. Practice 15 credits;</u> <u>Block 5. Final certification 9 credits;</u> <u>Block 6. Optional lessons 6 credits;¹;</u></p> |
| 8 | LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM | <p>After completing the educational program, graduates:</p> <ul style="list-style-type: none"> • should be aware of the main stages in the evolution of the international system; • must know the mechanisms and factors of the |

¹Elective credits (9 credits) are not included in the total amount of the program and are not required. The UHPO is self-determining which courses will be delivered and to what extent.

| | | |
|--|--|---|
| | | <p>development of the international system;</p> <ul style="list-style-type: none"> • must know the place of states and regions in the system of international relations; • must know the main stages in the history of the country's foreign policy, the factors influencing the process of developing, adopting and implementing the foreign policy strategy of the state; • should know the current problems of domestic and foreign policy of Tajikistan, modern international relations, the main content of international legal acts of the UN, OSCE, CIS, SCO, CSTO and other international and interregional organizations that regulate the activities of states in the international arena; • must know the history of the country (region) in the context of world historical processes, stages and features of world historical progress; • should know ethnogenesis, modern ethno-national and social structure of the region's population, ethno-national problems of the region; • must know the political system of the region: the constitutional system, the specifics of political regimes, organizations and the functioning of all branches of government in the center and localities, political parties, groups of influence and public organizations, the specifics of political culture, political processes; • must know the features of the social development of the region under study, and analyze and predict the socio-political and cultural processes of the region; • must know the foreign policy of the country (region), national interests and priorities, doctrines, methods and mechanisms for implementing foreign policy, the relationship between foreign policy and domestic policy in the process of making foreign policy decisions; • must have an idea of the trends in the development of the world and national economy, can determine the place and role of their country in this process, approaches to the country's entry into the world economic system; • must understand the essence of the main problems of foreign policy and national security of |
|--|--|---|

| | | |
|--|--|--|
| | | <p>the Republic of Tajikistan at the present stage, know the history of the formation of these problems and can interpret the principles and approaches of their country, as well as factors influencing the course of the processes;</p> <ul style="list-style-type: none"> • must have a complete understanding of the professional spheres of international relations, foreign and regional policy of the Republic of Tajikistan, the states of the region and research methods; • must have the skills of planning political, information and advocacy events, political and social marketing and organizing protocol work events, master the art of speech and public speaking; • must know the languages of the peoples of the study region, the skills of everyday, professional, socio-political, administrative-legal and socio-cultural communication, the state and specifics of linguistic processes in the study region; • should know the methods of a comprehensive study of the social life of the region under study and use their results for assessments and judgments, have an idea of the methods and results of research in the fields of sociology, ethnography, geography of the region under study; • must know the categorical apparatus of modern political sciences, modern theories and concepts and use their foundations to analyze and predict the evolution of internal and foreign policy processes, international relations; • must be proficient in the methodology and technique of political research, in particular comparative and retrospective research. |
|--|--|--|

| | | | | |
|---|--|--|----------------|--|
| 9 | EVALUATION OF THE EDUCATIONAL PROGRAM | <p>In the learning process, the learning outcomes of the educational program will be assessed as follows:</p> <ol style="list-style-type: none"> 1. formative and dynamic assessment of the degree of mastery of the knowledge, skills and abilities necessary for an international specialist in the course of studying blocks and modules; 2. a portfolio of written works and presentations to assess students' progress in oral and written communication; 3. portfolio of research works, individual and group projects; 4. samples of interdisciplinary thematic plans and substantiated examples of the use of knowledge of international relations in the study of other disciplines; 5. homework, thematic tests, control tasks, exams, certification; comparative analysis of the level of preparedness of students at the entrance and exit; comparative analysis of planned and achieved learning outcomes. | | |
| 10 SPECIALIZATION | | | | |
| NAME OF SPECIALTY | | International relations | | |
| QUALIFICATIONS AND PROFESSIONAL LEVEL BY GRADUATION | | Bachelor in international relations | | |
| 11 BLOCKS AND MODULES | | | | |
| BLOCK's NAME | BASIC DISCIPLINES | 45 | credits | |
| OBJECTIVES OF THE BLOCK | Provide the foundations for acquiring the general knowledge and skills required for admission to the higher education system. | | | |
| BRIEF DESCRIPTION OF THE BLOCK | <p>The block of basic disciplines consists of the following modules:</p> <p>Module of social and humanitarian disciplines - 22 credits;</p> <p>Language discipline module - 15 credits;</p> <p>The module of natural and economic disciplines and information technology - 11 credits.</p> | | | |
| MODULE NAME | Social and humanitarian module | 22 | credits | |
| OBJECTIVES OF THE MODULE | Mastering the basics of social and humanitarian sciences, the basics of history, culture and economy of | | | |

| | |
|---|---|
| | <p>the Republic of Tajikistan, as well as the formation of cultural and communicative thinking.</p> <p>The module allows students to:</p> <ol style="list-style-type: none"> 1. to master the basics of social sciences and humanities, the basics of history and culture of the Republic of Tajikistan; 2. to form a cultural and communicative worldview; 3. learn to analyze innovations and the relevance of socio-economic problems. |
| <p>BRIEF DESCRIPTION OF THE MODULE</p> | <ol style="list-style-type: none"> 1. Philosophy - 4 credits; 2. Modern history of Tajikistan - 3 credits; 3. Culturology - 3 credits; 4. Religion studies - 3 credits; 4. Sociology - 3 credits; 5. Political science - 3 credits; 6. Law - 3 credits; 7. Economic theory - 3 credits. |
| <p>MODULE LEARNING OUTCOMES</p> | <p>Students who completed the module (learning objectives):</p> <ul style="list-style-type: none"> • know the basics of the humanities and social sciences, methods and ways of philosophical analysis of problems, forms and methods of scientific thinking; • know the basics of modern history and culture of Tajikistan, the role and place of Tajikistan in the history of mankind and the modern world. • know the basics of business planning, law and legislation of the Republic of Tajikistan; • independently express their point of view, possess the ability to analyze and think logically, adequately use formal discourse, moral and ethical reasoning, principles of ethics and aesthetics; • Demonstrate the development of different types of thinking and their application in different situations in accordance with educational and political requirements; • Formulate theories, strategies and tools that enable |

| | | | |
|---------------------------------|---|-----------|----------------|
| | <p>students to expand their capabilities and develop their creativity.</p> <ul style="list-style-type: none"> • are able to logically correctly and reasonably build oral and written speech, apply the foundations of economic and legal analysis in their professional activities, analyze worldview, socially and personally significant philosophical problems. | | |
| MODULE NAME | Language module | 12 | credits |
| OBJECTIVES OF THE MODULE | Provide the foundations of the vocational, language, communication and analytical skills required for a teacher's job. | | |
| BRIEF DESCRIPTION OF THE MODULE | <ol style="list-style-type: none"> 1. Tajik language on the direction - 3 credits 2. Russian language on the direction - 6 credits 3. Rhetoric - 3 credits | | |
| MODULE LEARNING OUTCOMES | <p>Students who completed the module (learning objectives):</p> <ul style="list-style-type: none"> • use the Tajik and Russian languages correctly in writing and speaking at the level of communication within the framework of their specialty; • have the knowledge and practical skills to search for professional scientific information in a foreign language; • possess knowledge and skills of using diplomatic terminology in a foreign language. • have the skills to develop the content and structure of speech in accordance with the purpose, situation and participants общения. | | |
| MODULE NAME | Module of natural-economic disciplines and information technologies | 11 | credits |
| OBJECTIVES OF THE MODULE | To provide a framework for the formation of competencies related to natural and exact disciplines, subjects that contribute to the development of a person-centered and creative approach. | | |
| BRIEF DESCRIPTION OF THE MODULE | <ol style="list-style-type: none"> 1. Information technology - 5 credits; 2. Geography of Tajikistan with the basics of demography - 3 credits; 3. Ecology - 3 credits. | | |

| | | | |
|--|--|-------------------|-----------------------|
| <p style="text-align: center;">MODULE LEARNING OUTCOMES</p> | <p>Students who completed the module (learning objectives):</p> <ul style="list-style-type: none"> - mastered the skills of using computer-information systems, collecting, storing, analyzing, publishing and searching for information on the Internet; - can analyze the geopolitical situation, knows the administrative-social and territorial division of the country; - knows the characteristics of the industry of Tajikistan, the history of industry and agriculture of your country; - understands the principles of stability and productivity of living nature and its changes under the influence of anthropogenic factors; - has the ability to systematically analyze global environmental problems, issues of the state of the environment and rational use of natural resources on the basis of knowledge of basic environmental laws. | | |
| <p>BLOCK's NAME</p> | <p>PROFESSIONAL DISCIPLINES</p> | <p>111</p> | <p>Credits</p> |
| <p>OBJECTIVES OF THE BLOCK</p> | <p>To teach students the professional disciplines necessary for the implementation of professional activities.</p> | | |
| <p>BRIEF DESCRIPTION OF THE BLOCK</p> | <p>The block of professional disciplines consists of the following modules: General professional disciplines module - 68 credits. The module of majoring disciplines - 43 credits.</p> | | |
| <p>MODULE NAME</p> | <p>General professional disciplines module</p> | <p>68</p> | <p>Credits</p> |
| <p>OBJECTIVES OF THE MODULE</p> | <p>Mastering by students of the basics of special disciplines related to their future professional activities.</p> | | |

| | | | |
|---------------------------------|--|-----------|----------------|
| | | | |
| BRIEF DESCRIPTION OF THE MODULE | <p>The module allows you to:</p> <ul style="list-style-type: none"> - to master foreign languages and use them in professional activities; - to study the geographical position, economics and politics of the states of the region and the world; - to master the historical background of interstate relations at different stages of history; - be able to distinguish between the main theoretical schools of international relations and use the teachings of their representatives in practice; - to master the rules and criteria of the diplomatic protocol and use them in professional activities. | | |
| | <ol style="list-style-type: none"> 1. English language – 29 credits; 2. Second foreign language - 15 credits; 3. Introduction to diplomacy - 3 credits; 4. Introduction to international relations - 3 credits; 5. History and theory of diplomacy - 6 credits; 6. Theory of international relations - 3 credits; 7. Geography - 3 credits; 8. Economic diplomacy - 3 credits; 9. Diplomatic service of foreign countries - 3 credits; | | |
| MODULE LEARNING OUTCOMES | <p>As a result of mastering the module, students:</p> <ul style="list-style-type: none"> • Master foreign languages and use them during their professional activities in foreign policy bodies; • Possess the basics of international relations necessary for organizational and managerial activities; • Have a solid understanding of contemporary international relations as a historical reality; • Are familiar with the achievements of the countries of the world at the present stage and use them to improve their intellectual and professional level; • Have the skills of periodization of the history of diplomacy and international relations and can express their point of view on international processes in different periods of history. | | |
| MODULE NAME | Module of specialized subjects | 43 | credits |
| OBJECTIVES OF THE MODULE | The aim of the module is to provide an opportunity to acquire in-depth specialized technical knowledge and skills related to professional activity. | | |

| | |
|---|---|
| | <p>The module allows to:</p> <ul style="list-style-type: none"> - development and strengthening of background-specialized knowledge; - mastering the fundamental issues of the field and trends of modern science; - formation of basic knowledge in the field of international relations. |
| <p>BRIEF DESCRIPTION OF THE MODULE</p> | <ol style="list-style-type: none"> 1. Modern international relations - 5 credits; 2. Sociology of international relations - 3 credits; 3. Cultural diplomacy - 3 credits; 4. Basics of diplomacy - 3 credit system 5. Logic of international relations - 4 credits 6. Information-analytical activity in international relations - 4 credits; 7. Political systems of foreign countries - 4 credits; 8. History of Tajik diplomacy - 4 credits; 9. History of international relations - 8 credits; 10. Customs and diplomatic visits - 5 credits |
| <p>MODULE LEARNING OUTCOMES</p> | <p>A student who has mastered the module:</p> <ul style="list-style-type: none"> - acquires the necessary knowledge about the emergence and formation of international relations, important dates, trends in the formation and development of international relations within the framework of international relations systems; - learns the ability to recognize and describe certain countries of the world from a geographical and geopolitical point of view, their role in politics, economy and culture of the region and the world, their pressing issues, development and the possibility of expanding Tajikistan's relations with them; - knows the necessary knowledge about cultural diplomacy, including the use of methods and their implementation by various state and non-state participants; - acquires the ability to analyze and evaluate the military capabilities of countries and the use of the military factor in diplomacy, and can carry out analytical and research activities in this direction; - acquires the necessary knowledge of international relations and can use it in scientific and research activities, as well as analysis and expertise; - in the issue of implementing the means and methods |

| | | | |
|-------------------------|--|-----------|----------------|
| | <p>of economic diplomacy, its role in ensuring the development of the country, has the necessary knowledge and can use them in practical professional activities;</p> <ul style="list-style-type: none"> - in administrative, organizational and personnel matters, to strengthen the functions of foreign economic policy related to the protection and active development of national economic interests in the international arena; - extensive use of means of political and diplomatic support for business initiatives abroad by involving in this activity high-ranking officials and all representative offices of the Republic of Tajikistan abroad; - to create and develop effective means of cooperation between the state apparatus and business in implementing the goals and objectives of the foreign economic policy of the Republic of Tajikistan, including in the form of private-public partnership cooperation. - has the ability to conduct diplomatic and consular activities based on theoretical and practical knowledge; - possessing the necessary knowledge about the historical formation of Tajik diplomacy and its critical issues in the current conditions, can carry out activities to evaluate the trends of its formation; - acquires the necessary knowledge about the theory and history of diplomacy and can use them in professional activity; - acquires essential knowledge about the logical formation of the political and international system of the world, can gain a deep understanding of the issues of the new world order, the legalities of the development of international relations, pressing global issues and the way of the formation of the international relations system, and can use them in analytical and research activities. | | |
| BLOCK NAME | ELECTIVE DISCIPLINES | 60 | CREDITS |
| BLOCK OBJECTIVES | To give additional basic knowledge depending on the goals of the blocks of basic and professional disciplines. | | |

| | | | |
|--------------------------------|--|-----------|----------------|
| BRIEF DESCRIPTION OF THE BLOCK | The block of elective disciplines consists of the following modules Module of elective disciplines in block 1 - 6 credits; Module of elective disciplines for block 2 - 54 credits. | | |
| MODULE NAME | Module of elective disciplines in block 1 | 6 | credits |
| OBJECTIVES OF THE MODULE | Creation of opportunities for obtaining additional knowledge in basic disciplines. | | |
| MODULE LEARNING OUTCOMES | Students who have mastered the module (learning objectives): • have in-depth knowledge of selected electives; • are able to correlate this knowledge with work in the field of international relations. | | |
| MODULE NAME | Module of elective disciplines in block 2 | 54 | credits |
| OBJECTIVES OF THE MODULE | Creation of opportunities for obtaining additional knowledge related to work in the field of international relations. | | |
| MODULE LEARNING OUTCOMES | A student who has mastered the module: - has in-depth knowledge obtained after studying specialized elective subjects; - to be able to use the knowledge gained from elective subjects in his further professional activity. - development and strengthening of background-specialized knowledge; - mastering the fundamental issues of the field and trends of modern science; - formation of basic knowledge in the field of international relations. | | |
| BLOCK NAME | PRACTICE | 15 | credits |
| BLOCK OBJECTIVES | The aim of the department is to develop the ability to use theoretical knowledge gained during specialized activities in the field of professional activity. The section allows to: - the ability to use basic knowledge in the process of activity in government and non-government ministries, offices and institutions; - organizing and conducting training in various forms using modern teaching methods. | | |
| BRIEF DESCRIPTION | 1. Study practice - 3 credits 2. Industrial practice - 3 credits; | | |

| | | | |
|--------------------------------|--|-----------|----------------|
| OF THE BLOCK | 3. Undergraduate practice - 9 credits; | | |
| BLOCK LEARNING OUTCOMES | <p>A student who has mastered the unit:</p> <ul style="list-style-type: none"> - plans the regular process of its activity in accordance with the requirements of the standard of education and educational programs; - as a specialist in international relations, he can analyze and foresee the future; - takes into account the modern possibility of international relations; - applies various theories in the process of professional activity; - can analyze competence and requirements for self-improvement. - analyzes and evaluates his future behavior as a specialist in international and diplomatic relations. | | |
| BLOCK NAME | FINAL EXAMINATION | 9 | credits |
| BLOCK OBJECTIVES | Confirmation of acquired professional competencies; mastering various approaches and methods of conducting research in the fields of international relations. | | |
| BRIEF DESCRIPTION OF THE BLOCK | <ol style="list-style-type: none"> 1. State exam in the specialty - 3 credits; 2. Defense of the qualifying final work - 6 credits. | | |
| BLOCK LEARNING OUTCOMES | <p>A student who has mastered the unit:</p> <ul style="list-style-type: none"> - is considered competitive for the labor market as a future specialist; - has the ability to work with scientific materials; - has the ability to use the acquired knowledge in solving theoretical and practical problems; - knows how to prepare a scientific text and follows it in his dissertation. | | |
| BLOCK NAME | OPTIONAL CLASSES | 18 | credits |
| BLOCK OBJECTIVES | To form the student's skills of a healthy lifestyle, and self-control in critical situations. | | |
| BRIEF DESCRIPTION OF THE BLOCK | <ol style="list-style-type: none"> 1. Physical education - 12 credits 2. Basis of military training - 6 credits | | |
| BLOCK LEARNING OUTCOMES | <p>Students who have mastered the block:</p> <ul style="list-style-type: none"> • realize the social role of physical education in the development of the personality and its preparation for professional activity; • are aware of the consequences of corrupt behavior and participation in extremist groups. | | |

4. TERMS OF DEVELOPMENT OF THE BASIC EDUCATIONAL PROGRAM

4.1. The recommended period for mastering the main educational program for 4 years of study (with full-time and distance learning) is 208 weeks, including:

- **theoretical training**, including research work of students, workshops, including 123 weeks;

- **examination sessions** - 21 weeks;

- **practice not less than** - 10 weeks;

• Study practice - 2 weeks;

• industrial practice - 2 weeks;

• undergraduate practice - at least 6 weeks;

- final certification, including the preparation and defense of the final qualifying work for at least 6 weeks;

- Holidays (including 8 weeks of postgraduate leave) of at least 48 weeks.

4.2. The maximum volume of a student's study load is set at 45 hours per week, including all types of classroom and extracurricular (independent) study work.

4.3. The weekly classroom load of a student in full-time education should not exceed an average of 30-36 hours. At the same time, the specified volume does not include classes in physical culture and classes in optional disciplines.

4.4. Holidays in the academic year must be at least 10 weeks, including at least 2 weeks in the winter.

5. REQUIREMENTS FOR THE CONDITIONS FOR THE IMPLEMENTATION OF THE BASIC EDUCATIONAL PROGRAM

5.1. Student provision and support

5.1.1. The university must have a material and technical base that complies with the current fire rules and regulations and ensures the conduct of all types of disciplinary and interdisciplinary training, practical and research work of students, as provided for in this document.

5.1.2. Each student during the entire period of study must be provided with unlimited access to the library (electronic library) and the electronic information and educational environment of the university (SOE). An electronic library and an electronic information and educational environment should provide the possibility of access for a student from any point where there is access to the information and telecommunication network "Internet". The electronic information and educational environment of the university should provide: access to curricula, work programs of disciplines, practices, publications of electronic library systems and electronic educational resources specified in the work programs; fixing the course of the educational process, the results of intermediate certification and the results of mastering the main educational program; conducting all types of classes,

procedures for assessing learning outcomes, the implementation of which is provided for using e-learning, distance learning technologies.

5.1.3. The qualifications of managerial and scientific and pedagogical employees of the university must comply with the qualification characteristics established in the directory of positions of managers, specialists and employees "Qualification characteristics of positions of managers and specialists of higher professional and additional professional education."

5.1.4. The share of full-time scientific and pedagogical workers (in terms of rates reduced to integer values) must be at least 50 percent of the total number of scientific and pedagogical workers of the university.

5.2. Requirements for the control and final assessment of the assimilation of knowledge

5.2.1. For all disciplines and practices included in the curriculum of a higher education institution, a final grade must be given. Symbolic evaluation expressions with their equivalents are shown in the table below:

| character equivalent of the score | Numeric Equivalent of the score | % correct answers | Traditional valuation |
|-----------------------------------|---------------------------------|----------------------|-----------------------|
| A | 4,0 | $95 \leq A \leq 100$ | Excellent |
| A- | 3,67 | $90 \leq A- < 95$ | |
| B+ | 3,33 | $85 \leq B+ < 90$ | Good |
| B | 3,0 | $80 \leq B < 85$ | |
| B- | 2,67 | $75 \leq B- < 80$ | |
| C+ | 2,33 | $70 \leq C+ < 75$ | Satisfactorily |
| C | 2,0 | $65 \leq C < 70$ | |
| C- | 1,67 | $60 \leq C- < 65$ | |
| D+ | 1,33 | $55 \leq D+ < 60$ | |
| D | 1,0 | $50 \leq D < 55$ | |
| Fx | 0 | $45 \leq Fx < 50$ | unsatisfactory |
| F | 0 | $0 \leq F < 45$ | |

5.2.2. The final assessment of the student on the assimilation of the curriculum for each discipline is calculated according to this formula

$$\text{final score} = \left[\frac{(P_1 + P_2)}{2} \right] * n_1 + FS * n_2$$

n- is a coefficient that can be from 0.4 to 1.0, while the sum of $n_1 + n_2$ should be the number 1.

5.2.3. The process of evaluating the current exams and the final results of mastering in each subject and other types of activity (auditory and non-auditory) is determined by the educational-methodical council of the university based on the "Regulation of the credit system of education in institutions of higher vocational education of the Republic of Tajikistan":

5.3. When implementing the main educational program, the TNU has the right to:

- carry out teaching in the form of author's lecture courses and various types of collective and individual practical classes, assignments and seminars according to programs developed in the UVPO itself and taking into account regional, national-ethnic, professional specifics, as well as research preferences of teachers, providing qualified coverage of topics cycle disciplines;

- establish the required depth of teaching of individual sections of the disciplines included in the blocks of basic and professional disciplines, in accordance with the profile of the cycle of subject training disciplines;

- establish the name of specializations in the specialties of higher professional education, the name of the disciplines of specializations, their volume and content, in excess of that established by this educational program in the specialty, as well as the form of control over their development by students;

- to implement an educational program in the specialty 1-23010100 - "International Relations" in a short time for students of a higher educational institution who have a secondary vocational education of the corresponding profile or higher professional education.

The reduction of terms is carried out on the basis of the existing knowledge, skills and abilities of students obtained at the previous stage of vocational education. In this case, the duration of training should be at least three years. Shortened training is also allowed for persons whose level of education or abilities are sufficient grounds for this.

5.4. Requirements for staffing the educational process

The staffing of this educational program is provided by the branch and language departments:

- Department of international relations;
- Department of diplomacy and foreign policy of the Republic of Tajikistan;
- Department of foreign regional studies;
- Department of European studies;
- Eastern reading department;

Also, university-wide departments are involved for the implementation of the basic subjects section and the module of general professional subjects.

Full information on the staff of professors and teachers, who provide the process of teaching educational programs, is located on the official website of DMT (see <https://tnu.tj>).

5.5. Requirements for educational and methodological support of the educational process

The implementation of the main educational program for the training of a graduate should be provided with educational and methodological documentation for all types of training sessions, access for each student to library funds and databases, according to the content corresponding to the full list of disciplines of the main educational program, the availability of methodological aids and recommendations for all disciplines and for all types of classes, including all laboratory and practical work provided for within the framework of academic disciplines.

5.6. Requirements for the material and technical support of the educational process

A higher educational institution that implements the main educational program for the training of a graduate must have a material and technical base that meets the standards and provides for all types of practical, disciplinary and interdisciplinary training and research work of bachelors provided for by the standard curriculum.

5.7. Requirements for the organization of practice

The main educational program includes a component for preparation for professional activity, developing key qualifications. In accordance with the curriculum of higher professional education, internships aimed at vocational training of students are mandatory. The specific form of practice (educational and familiarization, production, pre-diploma) is determined by the programs of higher professional education. The higher education institution determines the program of practice, a report on all types of practice. The practice is carried out in scientific, industrial institutions, departments or research centers of a higher educational institution that have relevant specialists and scientific and practical potential.

| practice | № Semester | weeks |
|-----------------|-------------------|--------------|
| Educational | 4 | 2 |
| Production | 6 | 2 |
| Undergraduate | 8 | 6 |

5.7.1. Educational practice - it is familiarization. Its task is to show students how general educational institutions function, what are the duties of specialists. Educational practice gives students the opportunity to see the labor process, profile specifics and other practical aspects of work.

5.7.2. Industrial practice is a complex process in which students perform activities determined by their specialization.

In production practice, the following are determined:

- the direction of the complex activities of the future diplomat in the field of foreign policy;
- the formation of a culture of work, working methods of the future diplomat, the process of developing and making practical decisions.

6. MINIMUM REQUIREMENTS FOR THE CONTENT OF THE COMPLEX OF DOCUMENTS OF THE EDUCATIONAL PROGRAM

6.1. Curriculum in the specialty

The curriculum is part of a set of documents of the educational program that establishes the list of subjects, the amount of working time, the sequence and individual stages of the preparation of academic disciplines, practices, extracurricular activities, training modules and other types of practical educational activities. The curriculum for the specialty should contain:

- names and codes of the specialty, qualifications, term and form of training;
- calendar of the educational process (in weeks);
- distributed time budget (in weeks);
- a plan of the educational process indicating the list of blocks and compulsory disciplines, the number of credits (classroom and extracurricular), semesters, practices and state certification;
- register of elective disciplines.

The curriculum for the specialty is developed by a higher educational institution in accordance with the regulations and requirements specified in paragraphs 2. and 4. of this document. The curriculum is approved simultaneously with this document by the Ministry of Education and Science of the Republic of Tajikistan after consideration by the Republican Educational and Methodological Center (RUMC).

6.2. Working Curriculum (WC)

The PMM is developed for a specific educational institution, taking into account the chosen specialization, a separate academic year, and the requirements of the state component and the UHPE component. The working curriculum determines the structure of the special course, and the amount of time required for its study; contains a list of subjects and their volume in hours; determines the schedule of the educational process, the sequence of studying disciplines for courses and semesters, types of training sessions and industrial and undergraduate practice, forms of intermediate and types of final state certification. The RUE is developed on the basis of the model curriculum of the faculty, agreed with the academic council of the faculty and approved by the educational department (educational unit).

6.3. Programs by type of practice

Programs by types of practice (educational, pedagogical, undergraduate) are developed on the basis of the State Educational Standard of Higher Professional Education, taking into account the requirements for a minimum content and level of training of a graduate in the specialty "International Relations" to consolidate practical knowledge and skills, improve skills and methods of work, acquire practical experience and readiness for professional activity of a specialist in international relations.

Practice programs should include:

- basic principles of practice organization;
- goals and objectives of industrial practice;
- content, forms, place and time of the practice;
- competencies of students formed as a result of internship;

- the structure and content of the practice;
- a system of tasks that students need to complete during the internship;
- reporting documentation on the results of the internship;
- assessment of the internship;
- educational-methodical and information support of practice.

Programs for types of practice should be developed by the specialized department with the involvement of the department for practice and professional development and the base for internships. This document is the educational department (educational unit).

6.4. Curriculum by disciplines

The discipline curriculum is a part of the educational program that defines the goals and objectives of the course (discipline) with a description of topics and additional information on them, on the basis of which the syllabus will be developed. The curriculum for the discipline should consist of a description of the discipline, a brief overview of topics and educational material, assignments for independent work, sample tests, criteria for assessing knowledge and a list of references.

This document is developed by the specialized department and approved by the UVPO after approval by the educational and methodological council of the faculty.

6.5. Syllabus/Student work program

The syllabus of discipline is a work program for the student with a brief description of the course, the goals and results of student learning, as well as the process and principles for assessing student performance. The syllabus includes a description of the discipline being studied, the goals and objectives of the discipline, the names of topics and the duration of their study, tasks for the student's independent work, samples of test and control tasks, consultation time and a schedule for testing the student's knowledge, teacher requirements, assessment criteria and a list of references.

The syllabus is developed by the teacher, approved by the dean of the faculty (head of the educational department / educational unit) after the approval of the specialized department.

6.6. Annotation of curricula in compulsory disciplines

Annotation of curricula in compulsory disciplines is an integral part of the educational program (application), which displays brief information about the discipline taught and its content. This document must contain the following items:

- the name of the discipline;
- a brief description of the discipline;
- types of activities
- language of instruction
- expected learning outcomes
- list of discipline sections
- teaching aids used
- forms of current and final control.

Abstracts of curricula in compulsory disciplines are developed by faculties with the involvement of specialized and general university departments. This document is not approved separately from the OP.

7. REQUIREMENTS FOR FINAL CERTIFICATION

7.1. General requirements for the final certification of the bachelor

The final attestation of a future international specialist includes the defense of the final qualifying work and the state exam.

Final attestations are intended to determine the practical and theoretical readiness of an international specialist to fulfill the professional tasks established by this educational program and continue education in the magistracy in accordance with paragraphs 1.6 of this educational program.

State exams, which are part of the final certification of graduates, must fully comply with the requirements of the educational program in the specialty that they have mastered during their studies.

7.1.1. Requirements for the final qualifying work

The final qualification work must be submitted in the form of a computer set.

The requirements for the volume, content and structure of this work are determined by the higher educational institution on the basis of the Regulations on the final certification of graduates of higher educational institutions, approved by the Ministry of Education and Science of the Republic of Tajikistan.

The time allotted for the preparation and defense of the final qualification work is at least four weeks.

7.1.2. State Exam Requirements

The procedure and program of the state examination in the field of international relations is determined by the university on the basis of methodological recommendations and sample programs - "Graduation Certification Regulations" approved by the Ministry of Education and Science of the Republic of Tajikistan.

7.2. Diploma Requirements and Diploma Supplements

7.2.1. General Diploma Requirements

Graduates who have mastered the main educational program of higher professional education receive a state diploma of a bachelor's degree in international relations in the specialty 1-230101 - "International Relations".

7.2.2. General requirements for the diploma application

An application is issued to the state-recognised diploma indicating: academic degree; specialty; names of disciplines with the results of disbursed credits by semesters; GPA by semesters and as a result; coursework results; educational and production practices; the results of the state certification, the topic of the final qualifying work and the result of the defense; learning outcomes; a series of state-recognised diplomas.

An application without a diploma is not valid.

8. SYSTEM OF QUALITY ASSURANCE OF THE EDUCATIONAL PROGRAM

8.1. Basic definitions

The quality of education is a comprehensive characteristic of educational activities and training of students, expressing the degree of their compliance with state compulsory education standards and the needs of the main stakeholders, as well as the degree of achievement of the planned goals and results of the educational program.

Quality assurance is the process of creating certain conditions and allocating the necessary resources to ensure that the content of educational programs, educational opportunities and means correspond to the established goals and the required level of quality.

The internal system of quality assurance in the university is a set of organizational structures of the university, internal documentation, indicators, processes, resources, which are used to constantly improve the quality of educational programs and develop a culture of continuous improvement.

8.2. Quality assurance principles

The principles of quality assurance in TNU are:

- TNU bears the main responsibility for the quality of the education provided and its guarantee;
- Quality assurance meets the needs of diverse higher education systems, UHPE and students;
- Quality assurance takes into account the needs and expectations of students, society and other stakeholders;
- Regular analysis and revision of educational programs by the relevant departments of the university;
- Periodic self-reports on the results of students' training in basic educational programs;
- Regular surveys of students, graduates and employers;
- Invitation of external experts to analyze the quality of educational programs;
- The results of the evaluation of the quality of programs are open to the public.

8.3. Internal quality assurance standards

The internal system of quality assurance was developed on the basis of "Standards and guidelines for quality assurance of higher education in the European space of higher education (ESG)" and consists of the following aspects:

- internal quality assurance policy;
- renewal and improvement of programs;
- student-oriented education;
- standards of student admission, monitoring of attendance and progress, recognition and certification;
- standards that take into account fair and transparent processes for hiring, professional development and dismissal of employees;

- standards of educational resources of student support systems (sufficient funding for education and teaching activities; provision of quality and affordable educational resources, ways to support students);
- information management standards (universities must ensure the collection, analysis and use of appropriate information for the purpose of effective management of educational programs and other areas of activity);
- community information standards: universities must publish information in the nature of their activities, which should be transparent, clear, objective, relevant, understandable and accessible;
- regular monitoring and periodical evaluation of programs;
- regular external quality assurance.

9. ADMISSION RULES ACCORDING TO THE EDUCATIONAL PROGRAM

9.1. Citizens of the Republic of Tajikistan and citizens of other countries can apply for the reserved places in the field of international relations at the National University of Tajikistan. The number of places for admission to the 1st course of the specialty 1-23 01 01 - International relations is determined by the Agency for control in the field of education and science under the President of the Republic of Tajikistan according to the appendix to the License on the right to conduct educational activities.

9.2. On the basis of the competition based on the results of passing entrance exams through the National Test Center under the President of the Republic of Tajikistan (hereinafter - MMT). persons who have secondary (full) general education are admitted to the 1st course. As a continuation of education, persons with secondary vocational education or higher vocational education are admitted to the 1st course on the basis of the competition based on the results of passing the entrance exams (tests) at the DMT.

9.3. Admission to the day department is limited to persons under 35 years of age.

9.4. You can get acquainted with the admission plan and the list of documents for admission on the official websites of MMT and DMT. (see <https://ntc.tj> and <https://tnu.tj>).

10. MANAGEMENT OF CHANGE

In case of making changes or updating the educational program, the profile department must timely submit these changes or updates to the Academic Council of the University for further approval.