

TAJIK NATIONAL UNIVERSITY

**DEVELOPMENT PROGRAM OF THE FACULTY OF
INTERNATIONAL RELATIONS, TAJIK NATIONAL UNIVERSITY
FOR THE YEARS 2022-2026**

DUSHANBE, 2022

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SECTION 1. GENERAL INFORMATION ABOUT THE FACULTY OF INTERNATIONAL RELATIONS OF TAJIK NATIONAL UNIVERSITY

1.1. The Faculty of International Relations of Tajik National University is considered one of the leading centers of higher professional education of international relations in the Republic of Tajikistan, and it has a prominent position in the direction of training talented specialists in the field of international relations, research and study of various aspects of pressing issues of foreign policy. The Faculty of International Relations operates as a constituent structure of the National University of Tajikistan in the implementation of state policy on personnel training, implementation of state programs and standards, and provides stable and high-quality personnel in foreign policy authorities, state power, state administration, local self-government authorities, international and regional organizations and as well as in higher education institutions of the country. The Faculty of International Relations of the Tajik National University since its establishment till today has a leading position in training talented specialists in the field of international relations in all areas of foreign policy activity. With the increase of the number of institutions of higher professional education, the entry of the Republic of Tajikistan into the international education space, the appearance of competition in educational services, the status and rank of the faculty is increasing, and it is developing according to the national values of statehood, the achievements of the period of state sovereignty, and the standards of the international labor market.

1.2. Today, there are 60 teachers and employees working at the Faculty of International Relations of TNU, (8 doctors of science, professors, 26 candidates of science, associate professors). The personnel, scientific, intellectual and material-technical base of the Faculty of International Relations of TNU allows to take the necessary measures to introduce new methods of education in the system of higher education.

1.3. Taking into account the development of public relations and the entry of Tajikistan as a full-fledged member of the world community into the international environment of education, the faculty has established several specializations for the preparation of specialists in international relations, regional expert-guide, diplomat-interpreter-referent, expert-analyst in international relations. There are 700 students studying at the Faculty of International Relations of TNU now. Out of the 700 students of the full-time department, 352 students are in the specialty 1-23010100 (international relations); 176 students are in specialty 1-23010106 (foreign regional studies); 63 students are in specialty 1-23010101 (foreign policy and diplomacy); 67 students

are studying in the specialty 1-2301020305 (information-analytical activity in international relations) and 42 are studying in the master's degree.

1.4. There are 5 departments in the faculty, which are responsible for the promotion of educational, scientific and educational activities.

- Department of international relations;
- the department of foreign regional studies;
- Department of Diplomacy and Foreign Policy of the Republic of Tajikistan;
- Department of European Studies;
- Department of Oriental Studies;

1.5. Currently, education at the faculty is conducted through the credit education system. Students are studying in Tajik, Russian and English groups.

1.6. Taking into account the important contribution of the faculty of international relations in the development of the country's foreign policy, there is still a need to develop, process and adopt the fundamental principles of the development of the faculty of international relations of TNU.

1.7. The Faculty of International Relations of the TNU has a website (www.mo.tnu.tj) and a Facebook page, which provides information about the educational, scientific, educational and cultural life of the faculty through its website.

SECTION II. OBJECTIVES AND DUTIES OF THE DEVELOPMENT PROGRAM

2.1. The Development program of the Faculty of International Relations of the Tajik National University has been developed based on the Constitution of the Republic of Tajikistan, international documents recognized by the Republic of Tajikistan; Law of the Republic of Tajikistan "On Education", dated 22.07.2013, № 1004 (in the latest version) dated 17.05.2018, № 1527); Law of the Republic of Tajikistan "On Adult Education", dated 24.02.2017, № 1394; Law of the Republic of Tajikistan "On higher professional and post-graduate education", dated 19.05.2009, № 531; National strategy for the development of education in the Republic of Tajikistan till 2030, dated 29.09.2020, № 526; The national concept of education in the Republic of Tajikistan, which was approved by the decision of the Government of the Republic of Tajikistan dated 3.03.2006, №. 94; State standard of higher professional education of the Republic of Tajikistan, dated 25.02.2017, № 94; State classification of trends and specialties in the Republic of Tajikistan, dated 30.06.2007, № 349; Regulation on the credit system in institutions of higher professional education of the Republic of Tajikistan, dated 12.30.2016, № 19/24; Guidelines for development and revision of educational programs of higher professional education in the Republic of Tajikistan; The strategic development plan of the

National University of Tajikistan for 2021-2025; The "Statute of the National University of Tajikistan" and other normative-legal documents regulating the field of education and higher professional education.

2.2. In modern conditions, taking into account the deep influence of globalization factors in the field of science and culture, the cultural-civilizational difference between the Eastern and Western worlds, the problem of adapting Western-oriented ideas, theories and values to the national cultural environment, the need to carry out valuable and fundamental scientific-research works has been raised.

2.3. At present, the demand for the preparation of highly qualified personnel in the field of international relations and competitive labor market, with high theoretical knowledge, professional skills and in the spirit of protecting the interests of the state and the nation, is already being felt.

2.4. In the current conditions of the development of statehood, taking into account various factors, it is necessary to prepare specialists in the field of international relations who are fully equipped with modern knowledge, in the spirit of patriotism, self-knowledge, respect for national sanctity, preservation of national values and traditions, protection of the interests of the state, respect for territorial integrity and the integrity of Tajikistan has been brought up.

2.5. Specialists in the field of international relations should be those who are committed to ensuring justice, strengthening the rule of law and protecting the interests of the state and the nation inside and outside the country.

2.6. The issue of raising the quality of education in the country's higher education institutions, preparing talented and competitive specialists for the labor market, raising the level of students' knowledge, educating students in the spirit of patriotism and upholding national values are always in the center of attention of the Government of the Republic of Tajikistan.

2.7. In most of his meetings and speeches, the Founder of peace and national unity - leader of the nation, the President of the Republic of Tajikistan, His Excellency Emomali Rahmon, raised issues regarding the training of highly qualified national personnel and compliance with international standards while meeting with representatives of various sectors of society and representatives of the state authority and state administration, and always gives instructions and specific tasks to the officials in order to improve it.

2.8. Therefore, the Faculty of International Relations of the Tajik National University taking into account the above-mentioned factors, in order to bring about serious developments in educational, scientific-research and educational life, developed and adopted the Development Program of the Faculty of International Relations for the years 2022-2026.

2.9. This initiative is generally aimed at increasing the level and quality of education, the responsibility of teachers in education and training of students, increasing the literacy of students, educating them in the spirit of patriotism, understanding and protecting national interests.

2.10. The development program of the Faculty of International Relations is considered to be the main mid-term and scientifically based programmatic document, which includes perspective plans, goals, priority directions for the development of the science of international relations, factors for increasing the level and quality of education, the introduction of active and innovative methods, modern information and communication technology in covers the process of education and upbringing.

2.11. The main objectives of the program are:

- taking effective measures and implementing targeted incentives in order to maintain the prestige of the faculty of international relations in the direction of training highly qualified personnel and the center for the training of scientific personnel, the center of scientific and educational services;
- taking specific measures to provide the domestic labor market with talented, knowledgeable and competitive personnel;
- to facilitate the strengthening of mutually beneficial cooperation with foreign policy bodies, state authorities and other institutions and structures of civil society;
- increasing the role of acting departments of the faculty in the direction of using new active and innovative methods in the educational process, increasing the level and quality of students' learning;
- carrying out valuable scientific works in connection with the priority areas of scientific-research works;
- effective use of the results of scientific research in the educational process;
- to support the issue of retraining and professional development of faculty teachers in prestigious domestic and foreign scientific-educational centers;
- education of students in the spirit of national self-knowledge, pride of patriotism, appreciation of civic dignity;
- to carry out effective scientific researches in the direction of protection and preservation of national, moral, cultural, scientific values and traditions of the country;
- expansion of educational activities;
- satisfying a person's needs for intellectual, cultural and spiritual development by obtaining higher professional education or post-professional education at higher educational institutions;
- provision of favorable conditions for educational experience, production of students and graduate students;

- increasing the passing rate of lectures and practical classes;
- activating the contribution of young teachers in the process of education, scientific research and educational work;
- creating favorable conditions for obtaining grants, bursaries and other additional financial sources in terms of training scientific personnel, equipping the educational process with information and communication technology;
- ensuring the rights and social benefits of teachers, students, master's students, candidates and PhD students;
- establishment of academic exchange of teachers and students of the faculty with prestigious foreign universities;
- development and printing of educational books and programs, taking into account the benefits and national achievements in the direction of international relations in foreign languages (Russian, English);
- protection of national values in social networks;

SECTION III. EDUCATION PART

3.1. The education section is considered an important and priority part of the "Development Program of the Faculty of International Relations", taking into account the main directions of development of the country's higher education institutions, including the research of the priority areas of science in modern conditions, the integration of science and practice, the scientific essence of the educational process. implementation of modern forms, methods and technology in the educational process, increasing the responsibility of teachers in the educational process and the level of students' learning, the relationship between education and training, improving the social conditions of teachers and students, developing the talent and ability of students, increasing the influence of the Tajik National University in accordance with the requirements established, developed.

3.2. In the framework of the indicated direction, the purpose of the Development Program of the Faculty of International Relations is to raise the level of education and training, to reform and improve the teaching and learning process, to prepare specialists in the field of international relations with a high level of professionalism and competitiveness in the labor market who have complete knowledge.

3.3. In order to achieve the specified goals, the teaching staff of the faculty, as the main subjects implementing this program, need to do a number of things in order to improve the quality of teaching and learning, because as long as the teacher aims and results of his activity in the direction of increasing knowledge and the spirituality of the student, if he does not understand it and does not strive for it, the effectiveness of his teaching activity will not be

significant. Students should feel that their teachers really have the determination and desire to educate them. Therefore, it is necessary for the teaching staff and staff of the faculty to be mobilized to carry out the following activities:

I). In order to ensure a high level of education quality, to stabilize the faculty's position in the market of educational and scientific services of the Republic of Tajikistan and internationally, the following tasks are required:

- by the beginning of the academic year (semester of the academic year), prepare academic programs, text of lectures, academic questionnaires, test questionnaires, slides, syllabuses (work programs) and make available electronic or printed copies of them to students;
- in order to ensure the educational process, development and processing of scientific, educational and methodological works of high quality and innovative nature;
- introduction of active methods and modern technology in the educational process;
- provision of information on the educational process;
- preparation and publication of textbooks, educational tools on all subjects provided for in the educational plan of the current specialties of the faculty;
- effective use of national and international elements in the educational process;
- taking measures in the direction of strict observance of labor discipline in the educational process by teachers;
- taking measures to completely eliminate truancy;
- organizing online classes;
- organizing zoom-conferences with prestigious foreign universities;

II). Organization, equipping and purposeful use of new classrooms in the educational process:

- equipping educational classrooms with modern technology (computers, video projectors, electronic boards, etc.);
- creation of an electronic library;
- making the activity of analytical and educational centers fruitful and efficient;
- creation of a scientific-research journal at the faculty;

III). Introduction of new educational technology that meets the requirements of the international standard of education quality:

- strengthening the system of training international level specialists based on individual educational programs and covering a wide range of students;
- using active learning methods to increase the rate of mastering of educational subjects by students;
 - strengthening the use of information and communication tools in the process of lectures and practical lessons;

- development and publication of new educational and methodological tools for the implementation of educational programs.
- review and re-development of educational programs and syllabi, taking into account priority areas of scientific and research topics.

3.4. The goal of improving the education process within the framework of the continuous education model in relation to the priority direction of the development of scientific, research and innovation activities of the Faculty of International Relations is to complete the following tasks in accordance with the goal:

- establishment of new areas of training of personnel and preparation of educational programs, which are directed to the requirements and direction of priority development of the Tajik National University and the Republic of Tajikistan;
- establishment of new areas of master's training at specialized departments;
- organization of retraining of specialists in new fields depending on the requirements of the time;
- taking into account the development of international relations and the need to prepare personnel in the field of international relations, the establishment of new educational specialties;
 - launch and implement educational programs in cooperation with professional associations and employers;
- supporting the activity of spelling centers as a form of education and a method of training highly qualified personnel;
- in connection with the changing demands of the labor market, as well as in order to ensure the competitiveness of the faculty at the domestic and international level, taking targeted measures to expand the skills of students and teachers;
- in the process of raising the quality of education and the level of knowledge of students, it is appropriate to use new teaching methods. These methods help prepare specialists in the field of international relations in relations to the demands and requests of today's society. The purpose of using innovations is the modernization of the educational process in terms of preparing specialists with high theoretical and scientific knowledge, their competitiveness in the labor market, high professional communication.

3.5. New methods of education are introduced taking into account the flow and trend of the development of the educational process, such as the continuous revision of educational materials, content of taught subjects, the introduction of new educational subjects, the addition of education and training, the inextricable connection between education and personality, at the same time education and personality formation, knowledge formation, etc.

3.6. The introduction of modern methods of education requires the implementation of such measures:

- regular organization and conducting of open classes by veteran teachers of the faculty in order to demonstrate and train young teachers with the best teaching methods and qualifications;
- establishment of a guidance system and counseling by professors and prominent scientists of the faculty to young teachers in planning lessons, using teaching methods, choosing and implementing modern technologies;
- regular organization of the participation of heads of departments and veteran teachers in lectures and practical lessons of young teachers, including the organization of access to classes within specialized departments;
- inviting well-known scientists of universities and scientific institutions, experienced employees to conduct lectures and practical master classes related to the pressing issues of qualifications, as well as related to the issues of using teaching and learning methods, psychology, culture and art of speech, professional ethics, etc.;
- continuous improvement of modern methods of learning the educational process;
- effective use of popular and interactive teaching methods;
- establishment of a system of working with talented students by organizing events, contests, study groups of wider educational programs and encouraging talented students to work according to their qualifications after graduation, involving them in scientific work;
- expanding the system of learning foreign languages, expanding the practice of using a foreign language by students, especially in the direction of the implementation of international standards;
- retraining and professional development of teachers and employees in the direction of using modern technology and modern information and communication tools of the educational process;
- organization of seminars, round tables and conferences related to the use of modern teaching methods;
- implementation of continuous monitoring of the quality of education through a unified attendance rating system, organization of the practice of conducting independent examinations, control of the quality of education through conducting questionnaires (questionnaires):
- introduction of educational information and communication tools, electronic lesson schedule, electronic library system, placement of diploma, master's, candidate and doctoral theses, electronic publications, etc. on the Internet.

3.7. The most important issues of promoting the educational life of the faculty are discussed in the highest advisory-management body of the faculty,

the Council of Scientists, and relevant decisions are made on them, the implementation of which is mandatory for all specialized departments and subjects of the educational process.

3.8. It is necessary for the methodological council of the faculty to take appropriate measures in the direction of ensuring the educational process with useful methodological recommendations, review and revise educational programs, broad work programs (syllabi), exam tickets, test questionnaires, the text of lectures, and in general take specific measures to increase the content of lectures and practical lessons.

3.9. The administration of the faculty coordinates the activities of the specialized departments and other constituent structures of the faculty in the direction of the implementation of the tasks in this direction, raising the level and quality of education, and discusses the implementation of additional measures.

SECTION IV. PART OF SCIENCE

4.1. One of the priority directions of the development of the faculty's activity is conducting scientific-research activities. Scientific-research works are carried out in the specialized departments of the faculty, taking into account the importance of the researcher's issue in the development of national statehood, their importance in the conditions of the establishment of constitutional state, which is included in the scientific-research plan of each department are determined and confirmed depending on the direction, issues and topics.

4.2. The main tasks of the Faculty of International Relations in the field of science are:

- openness of the activity of the Faculty of International Relations of the Tajik National University in the field of science;
- adapting the scientific activity of teaching staff and students to the scientific requirements of modern times;
- creation of favorable conditions for carrying out scientific-research works;
- in agreement with the board of the TNU, taking measures to provide additional financial support to teachers for the creation of scientific and educational works;
- expansion of international cooperation in the field of science;
- organization and completion of basic scientific research (fundamental);
- increasing the level of language skills of teachers and staff of the Faculty of International Relations;
- processing and printing of scientific-research materials in foreign languages in developed countries;
- raising the level of scientific and educational maturity of the teaching staff of the faculty, ensuring their training in the direction of modern teaching methods.

4.3. The priority areas of science development at the Faculty of International Relations are:

I). Raising the level of professional skills of the teaching staff of the faculty.

The following are the dominant forms of raising the professional level:

- retraining and improvement of theoretical and practical training of faculty teachers in prestigious scientific and educational institutions abroad;
- studying the practice of organizations and institutions, foreign policy authorities, state authorities and state administration, enterprises, etc.;
- taking measures to further improve the scientific library of the faculty and provide it with new scientific literature of domestic and foreign scientists, official publications of the country's foreign policy bodies, newspapers and other authoritative scientific-theoretical journals of the field;

II). Ways to increase the scientific strength of specialized departments of the Faculty of International Relations of TNU:

- taking measures for the timely preparation and defense of scientific theses for obtaining the scientific degree of doctor and candidate of science on specialty.
- development and acceptance of the plan of scientific-research activities of the departments of the faculty for the years 2021-2025, taking into account the new achievements of modern science and the growing needs of society;
- formation of scientific schools of specialized departments of the faculty.
- In this direction, to strengthen the activity of faculty teachers in the direction of participation and presentation in scientific-practical and scientific-theoretical conferences of national and international level. In case of participation in scientific events abroad, the teachers of the faculty are required to take into account the compatibility of the theme of the event with the theme of their scientific research;
- planning and holding international forums, republican and international scientific-practical conferences, round tables, seminars, internet conferences, distance conferences with other scientific and educational institutions of foreign countries within the scope of the priority areas of scientific and research work;
- another important direction of the scientific activity of the faculty is the participation of teachers in the work of Dissertation Councils and acting as official reviewers of theses. Scientific theses and auto-abstracts submitted to teachers-students, as well as their reviews, should be discussed at meetings of relevant departments, joint meetings of specialized departments.
- strengthening the work of the scientific-theoretical seminar of young researchers of the faculty;
- increasing the effectiveness of scientific-research works of teachers and faculty staff in terms of content, quality and quantity. The results of the scientific

research carried out by the teachers of the faculty should be expressed in the development and publication of monographs and scientific articles. Particular attention should be paid to the publication of scientific articles in publications included in the list of the Supreme Attestation Commission of the Russian Federation and included in the RISC system (Russian index of scientific citations).

- expansion of conducting scientific-practical research within the framework of scholarships, cooperation agreements and other non-budgetary sources. In connection with this issue, it is necessary to determine priority research topics, areas of use (application) of their results, and in this regard, to conduct beneficial cooperation with foreign policy authorities, government and management bodies, public and international organizations.

- taking into account the available possibilities, establishing the Dissertation Councils of the traditional system and PhD in the specialties of regional studies and international relations.

- purposeful use of the doctoral department in the direction of training highly qualified scientific personnel. It is necessary for doctoral students to carry out scientific research on priority and valuable topics that are suitable for the development of the foreign policy of the Republic of Tajikistan.

- training of scientific personnel through the master's degree should be revived, and the recruitment of master's students to specialized departments should be carried out in accordance with the Regulations on the training of scientific-training personnel at the TNU. It is appropriate to attract graduate students from active graduates of the faculty of international relations who have studied with good and excellent grades, know the state and foreign languages well, have a high sense of patriotism and responsibility. It is necessary for graduate students to carry out scientific research on priority and valuable topics that are suitable for the development of certain areas of the country's foreign policy.

- the specialized departments put the preparation of scientific and industrial personnel through the degree-seeking institute under strict control, and attract as degree-seekers talented, knowledgeable people with scientific-critical thinking. Title seekers are obliged to carry out scientific research on important topics in the direction of international relations.

- experienced teachers and school owners (professors and docents) can create their own scientific clubs and thereby attract a certain range of students to the study of certain scientific topics.

- in agreement with the Board of the University to establish beneficial cooperation with the Higher Attestation Commission under the President of the Republic of Tajikistan;

III). Preparation of students to carry out scientific-research works:

- one of the directions of the faculty's scientific-research activities is the establishment and activity of the scientific community of students and scientific clubs under the departments. In general, the scientific community of students unites the activities of the scientific clubs of the departments. It is appropriate to educate students in the spirit of carrying out scientific-research work from an early age. For this reason, they can start their activities in this or that scientific club functioning under the departments. Under the guidance and advice of their academic supervisors, at the expense of experienced teachers with academic degrees, students have the opportunity to engage in the study and review of everyday topics of foreign policy, to prepare coursework, abstracts, scientific reports, competitive works, diploma theses in connection with this issue.

- the deanery of the faculty and the specialized department, taking into account the abilities and talents of the students, and taking into account the available opportunities, can attract them to the level of master's education to carry out scientific and research work. The inclusion of students in scientific-research activities consists of the following tasks:

- 1) integration of scientific, educational processes;
- 2) formation of scientific-research activity skills in the student organization;
- 3) familiarization of students with modern scientific methodology;
- 4) formation of skills of working with scientific literature;
- 5) involvement of students in scientific-research activities of the faculty;

4.4. In the educational process, use of modern educational technologies for the purpose of formation of basic skills of independent organization and completion of scientific-research works. In this regard, the following educational forms are used with the following elements of scientific research:

- conducting scientific-methodological seminars on the basis of faculty departments, mobilizing first-year students to the National Library in order to develop the skills of working with scientific literature, data bases, bibliographic lists (catalogs) and mastering the preparation methods and writing scientific reports, term papers, diplomas, etc.;

- conducting seminars related to the explanation of scientific literature related to various topics and parts of the educational discipline;

- giving advice on the implementation of abstracts, term papers, diploma theses;

- holding a scientific-educational conference for students at the end of the academic year;

4.5. Scientific-research works of students that complement the teaching and learning process:

- to support the scientific clubs of students at the specialized departments of the faculty;

- support and coordination of the Scientific Society of Faculty Students. The main activity of the Student Scientific Society should be as follows: participation in the organization and conduct of scientific-practical conferences, round tables, competitions of students' scientific work, attracting students to participate in conferences and Olympiads of various levels;
- the list of the best scientific articles of students and their publication in the scientific journals of the faculty and university;
- participation of students in scientific conferences, Olympiads and competitions;
- organizing and conducting the annual scientific-practical conference of students and young scientists of the faculty (April);
- organization of a competition among students of the Faculty of International Relations for the best term paper (every year in May and June);
- organizing and conducting "Student Science Day";
- conducting the competition "The best student of the year" based on the results of the participation of scholars in the scientific activities of the faculty of international relations (every year in May and June);
- identification of talented students and support of students who are trying to continue their studies at the master's level, assisting students in choosing research issues for the future thesis and choosing research materials;
- creation of a database in specialized departments of the faculty in order to provide scientific-methodological support for students' scientific-research work;
- creating an electronic database of the best scientific publications of students;
- placement of information materials on scientific-research activities of students in the mass media and on the website of the Faculty of International Relations.

SECTION V. PART OF UPBRINGING

5.1. Upbringing activity is considered to be an integral part of the Faculty Development Program. The goal of the upbringing activity of the faculty of international relations is to educate students of the faculty in the spirit of patriotism, self-awareness, conscientiousness, respect for teachers, adults and classmates through the implementation of a system of targeted upbringing measures.

5.2. According to these ideas, upbringing of students is carried out through purposeful, moral and spiritual educational measures. The education system is created in cooperation with political, labor and moral upbringing. The implementation of the education system requires the involvement of cultural-civilizational traditions, spiritual heritage, traditions of foreign policy. Upbringing activities among students are carried out continuously, consistently and purposefully. Education of students can be started after graduation, and

for this purpose, graduates of the Faculty of International Relations can contribute to the formation and expansion of the country's foreign policy in the course of their official duties.

5.3. The measures and priority areas of educational activity are:

- educating students in the spirit of patriotism, national identity and national self-knowledge, sacredness of territorial integrity and integrity of Tajikistan;
- compliance with internal procedures of the university and student rules;
strictly refrain from using mobile phones in the university building and grounds;
- education of students in the spirit of unceasing implementation of the Instruction of model headgear and clothing for students of higher vocational education institutions;
- the activity of sponsors of academic groups should be revived, taking into account the priority areas of expansion of educational activities among students. In this regard, it is considered appropriate for the sponsors of academic groups to be knowledgeable about all aspects of students' activities and to be constantly aware of their condition;
- organizing educational lessons on everyday topics of educational life;
- establishment of beneficial working cooperation with parents of students in light of the requirements of the "Law of the Republic of Tajikistan "On the responsibility of parents in the education and upbringing of children";
Involvement of parents of students in the direction of mastering lessons, behavior and manners of student communication and in increasing the quality and level of education;
- taking effective measures to ensure students' participation in classes;
- education of students in the spirit of irreconcilable attitude with political-religious trends of extreme and radical nature, freeing students from superstition and bigotry;
- expansion of explanatory work on the issues of coming to class on time, carrying backpacks, books, notebooks and other educational supplies, observing the internal rules of the dormitory, not coming to the University with private cars;
- refraining from smoking cigarettes, alcoholic beverages, intoxicants, chewing gum in the university and dormitories;
- compliance with the requirements of the bilateral and tripartite contract signed with the TNU;
- expansion of active participation of students in university, republican and international conferences;
- regularly getting informed about the student's living conditions in the dormitory;
- formation of high moral culture of students;

- encouraging a healthy lifestyle, attracting students to participate in public sports events;
- organizing meetings with veterans of the country's foreign policy;
- education of students in the spirit of a positive relationship with homes for orphaned and disabled children, children's institutions;
- assisting students to go to theaters, museums, exhibitions;
- facilitating cultural and literary events with the involvement of writers and intellectuals;
- expansion of explanatory and promotional work on scientific, educational publications and work in the library, filling of books, etc.;
- establishment of intellectual club of students;
- to educate the student about the careful attitude towards state and university property in the dormitory;
- education of students' aesthetic taste;
- carrying out preventive and explanatory work on the prevention of venereal diseases and AIDS;
- carrying out preventive and explanatory work related to prevention of the factors causing undesirable phenomena, such as drug addiction, alcoholism, gambling, corruption factors, criminality among young people;
- formation of spiritual and political knowledge and education of patriotism of students;
- support of student initiatives on the effective implementation of state youth policy;
- expansion of tolerance in the student body;
- facilitating the involvement of students to advance their educational activities by expanding the activities of public organizations (youth organizations, trade unions and other initiative groups).

SECTION VI. PART OF PARTNERSHIPS AND EXTERNAL RELATIONS

6.1. The Faculty of International Relations of TNU implements its activities on the basis of establishing useful and mutually beneficial bilateral cooperation with foreign policy authorities, state authorities and other domestic and international institutions.

6.2. At the same time, it is appropriate for the faculty and its specialized departments to cooperate with other scientific and research centers of the country, the National Academy of Sciences of Tajikistan, higher education institutions, related faculties and university departments on the issues under consideration in agreement with the board of the TNU.

6.3. The issue of expanding external cooperation with domestic and foreign influential centers is in the center of constant attention of the faculty, taking into account the perspective of expanding external relations in agreement with the TNU in the following areas:

- signing bilateral contracts with state authorities on the issue of providing employment to young professionals and attracting students to educational, industrial and pre-graduate internships;
- to facilitate the improvement of retraining of teachers and students in prestigious domestic and foreign scientific-educational institutions of the country;
- strengthening of inter-faculty and inter-university cooperation in the field of foreign policy and training of highly qualified scientific personnel in educational and scientific institutions of the country, including with member states of the Commonwealth of Independent States, Shanghai Cooperation Organization;
- expansion of bilateral cooperation between scientists in the field of foreign policy and foreign colleagues;
- strengthening of cooperation with international organizations and public organizations, obtaining grants and scholarships for the promotion of scientific-research and educational-methodical activities.

SECTION VII. FINAL NORMATIVES

7.1. The development program of the Faculty of International Relations of the Tajik National University for the years 2022-2026 was discussed and approved at the general session of the Council of Scientists of the Faculty with the participation of all teaching staff and employees of the faculty, and it will be presented to the Council of Scientists of the TNU for acceptance.

7.2. The implementation of the Development Program of the Faculty of International Relations of the TNU for the years 2022-2026 is extended to teachers, employees, colleagues, faculty members and teachers of other specialized and university-wide faculties and departments of the TNU, who teach specific subjects according to the current educational plans.

7.3. If necessary, changes and additions can be made to this Program. Changes and additions are made in the order in which the Program was adopted.

7.4. The status of the implementation of the Program is subject to continuous study and control by working groups, deputy deans and heads of related structures of the faculty, heads of departments, and a report is submitted to the Scientific Council of the Faculty and the Scientific Council of the TNU. Note. The development program of the Faculty of International Relations of the TNU for the years 2022-2026 was discussed and adopted at the general

meeting of the Scientific Council of the Faculty of International Relations of the TNU with the involvement of all teachers and staff of the faculty on August 29, 2022 (protocol 1) and at the meeting of the Scientific Council of the TNU dated 30.08.2022 (protocol 1).